"Kota Kinabalu, Sabah’s Capital City, is a resort city of exciting contrasts – vibrant, serene and hassle-free."

This description fits the place well as a pleasant Borneo surprise.

On 25 March, I flew to Kota Kinabalu the second time with twenty S.4 and S.6 students, four teachers and my assistant Miss To for a study tour to Sabah. We took the Malaysian flight and landed at Ceyln Hotel after a cultural performance and dinner at the Waterfront. It was a wonderful evening for all, especially when we caught Mr K. O. Tsen Kwai On, the principal of Sabah Tshung Tsin Secondary School, by surprise at dinner. It so happened that Mr Tsen was receiving another group of visitors from a Hong Kong Primary School.

The next day we arrived at Sabah Tshung Tsin Secondary School, our V-China project school. We were welcomed by a group of senior students, teachers and Mr Tsen. Mr Tsen kindly showed us around, chatted and received us warmly. We all enjoyed the traditional local snacks, the campus tour as well as the slide show of Sabah and the students' performances. The morning session ended with an exchange of souvenirs and a delicious lunch at the student canteen. In the afternoon, students were arranged to attend lessons and we were then invited to have a session on “Appreciative Education” presented by Mr Tsen. He shared his precious experience with us and elaborated further on the practical ways of loving our second generation through positive acts like eye contact, hugging or sending notes. We admired his efforts in turning Tshung Tsin into a famous Chinese independent school. On the same day in the late afternoon, our students were invited by students of Tshung Tsin for home-stays.

Then our tourist guide led the teachers and me to Lok Kawai Wildlife Park. We were fortunate to have the opportunity of getting closer to nature by meeting the rhino, deer, clouded leopard, elephant, otter, tiger, mouse deer, barking deer, and even the most famous mammal of the city – proboscis monkey and the swinging wild man of Borneo – sepilok orang utan.

On 27 March, we arrived at the University of Malaysia Sabah early in the morning. Its Aquarium and Museum Marine, Tropical Biology and Conservation Research Institute were our planned destinations of the day. Both students and teachers were amazed by the rich collections of marine life, insects, butterflies, snakes, bats and rats. In the afternoon, after a hot delicious Indian lunch, we went on an exciting boat ride to the mangrove swamp to have closer contact with the rare species of proboscis monkeys. It was indeed too exciting to be fully described. We could understand
more about their forest life and natural habitats. After a simple village dinner, we were brought to the climax of the trip - the twinkling Christmas trees. We had another boat trip in the dark to explore those twinkling trees. They were all occupied by the fireflies dangling on branches by the riverside. What a breathless scene of wonder! All you could say was “Nature is Beauty 自然是美”.

The fourth day was a busy hectic day. We reached the Wisma Tun Mustapha Sabah Foundation Building early in the morning. This sparkling 30-storey tower was built in 1977. It is one of the few buildings in the world that utilizes a single column structure, with 96 high-tensile steel rods supporting its steel radial brackets. The Kota Kinabalu City Mosque was our next stop. It is a very beautiful floating mosque situated at Likas Bay near the sea. It is the biggest mosque in Kota Kinabalu and perhaps one of the most beautiful in Malaysia. After visiting the Puh Toh Tze Temple, we visited the Sabah Museum which housed the ethnography galleries with traditional collections of ethnic costumes, musical instruments, and artifacts of the many ethnic communities of Sabah. In the afternoon, we headed towards the Kinabalu Park, Borneo's botanical paradise and Malaysia's first world heritage site. Jogging along Silau Silau Trail, we were stunned by the rare flora and fauna, as well as the innumerable mosses, ferns and fungi. When the time came to explore the Poring Canopy Walkway, it was much more breathtaking than exciting. All our tour members enjoyed the trip, no matter whether it was a dip at the Poring Hot Spring or a scare at the Poring Canopy.

I would say that the entire Sabah journey was an eco-treasures exploration as well as a cultural exchange tour for all of us. We did enjoy real nature from mountain high to hot spring low. Simultaneously, we gained so much more friendship between the two schools, Sabah Tshung Tsing Secondary School and Ching Chung Hau Po Woon Secondary School. Here I would like to extend my appreciation to Principal K. O. Tseng, Professor P. C. Wong and the Hong Kong Distance Education Association. Being a member school of the V-China network, we have made good friends with the kind-hearted gentle people of Sabah. This actually adds wonder to our trip by allowing us to experience the harmony of human nature and the diversity of wild life!
Twenty students participated in the Sabah Cultural Exchange Trip. Sabah is located in North Malaysia. The objective of the Sabah Cultural Exchange Trip was to get exposure to traditional Sabah’s culture and its lifestyle.

Students highlighted the unique features of home stays. Compared to Hong Kong’s lifestyle, they found the lifestyle in Sabah completely different. The life style in Sabah is much slower and locals usually make use of much of their time for family activities. In addition, the locals impressed students a lot, as they are hospitable and friendly, which made the students develop a sense of belonging in the host families.

Meanwhile, students visited Sabah Tsung Tsin Secondary School. There were about 2,000 students on campus and the ratio of teachers to students is 1:50. The campus is much larger than ours in Hong Kong, with Chinese Medicine plants planted in the garden. The first lesson usually starts at 7:00 am and English is used as a medium of instruction. Local students fully enjoy the lessons, as the lessons are usually interactive and full of fun. Local students are very active and willing to answer questions during the lessons, which provided a good example to Hong Kong students for active learning.

Furthermore, students had an opportunity to get exposure to the natural scenery in Kinabalu National Park. There are different types of animals and plants that cannot be found in Hong Kong. In fact, the local government put a lot of effort in protecting the plants. As a result, it has developed awareness in local people to protect the natural environment.
Feedback from students towards Sabah Trip

Kerry Chau and Dicman Tam, Secondary 6

We went to Sabah in the past Easter holiday. It was an incredible trip for us.

We started on 25 March in the afternoon and arrived in the evening. The next day, we went to Sabah Tshung Tsin Secondary School. We met students and visited their campus. In addition, we tried some desserts that are popular in Sabah. After that, they showed us traditional dances in Sabah and invited us to join them. We found that their traditional dances were quite easy and we all enjoyed it very much!

After lunch, we were separated and each host student accompanied one of our students. We were taken to their classes and enjoyed lessons with them. Though there were a lot of students in the class, surprisingly, they were very focused. One of our trip mates even joined their PE Lesson.

After school, each of us followed our host student back home and they took us out to do some shopping. I was amazed that they were so enthusiastic and warm. We became friends even though we just met for one day. They even came to our hotel to visit us before we left.

Other than visiting Sabah Tshung Tsin Secondary School, we also did a lot of sightseeing. We went to the marine museum, which is part of the University of Sabah. We saw some exciting and colourful specimens from the ocean. In addition, we went to the mangrove and saw the Proboscis Monkey. The Proboscis Monkeys are different from other monkeys, as they have two stomachs and they just eat leaves but not fruits.

We also saw some famous buildings during the trip. The most exciting part of the trip was walking on the suspension bridge. It is 800m above sea level, and this really freaked us out when we stood there!

These few days were incredibly amazing and we would like to thank our principal and teachers that we were given such a good opportunity to go to Sabah to broaden our views.
A visit to Sabah

Ms Yip Ka Wai, Teacher

When the plane landed in the Kota Kinabalu International Airport in the afternoon on 25 March 2008, the environment changed. Unlike Hong Kong, Sabah is unspoiled and untouched by the problems of modern life. Most of the buildings are not higher than the trees. The air was so fresh and clean that we could not stopped taking deep breaths.

During the trip, I also met some of the friendliest and warmest people in the world. Teachers and students in Sabah Tshung Tsin Secondary School treated us like old friends.

One of the most impressive parts of the trip was taking a riverboat ride and catching the unique Proboscis monkey with its long pendulous red nose. In the mangrove, the monkeys were not in the cages anymore. They ate, played and swung through the trees. That was their real life. After dinner, we continued our trip and were amidst millions of lighting bugs. What an unforgettable scenic journey it was!

Jungle trekking was not very easy for the students and teachers, as we had no such experience before. Since the rainforests in Sabah are one of the oldest in the world, we found many exotic flora and fauna. The tour guide also showed us the smallest wild orchids in the world. The Poring canopy walkway was another place worth going to. Amidst the canopy of the tree - the king of the forest, we experienced the wonder of nature.

Someone said Sabah was a land of eco-treasures. Absolutely! The only traffic jam we encountered was caused by trimming the trees next to the road. We were deeply inspired by the respectful local people who showed us the nature around. Keeping the harmony between human beings and the environment is not as difficult as we have imagined.
Our NET teacher, Karin Meintjes, was interviewed by some of the students. Here is what she had to say!

<table>
<thead>
<tr>
<th>Students' Questions</th>
<th>Karin's Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Where are you from?</td>
<td>I am from South Africa.</td>
</tr>
<tr>
<td>2. Have you taught in other countries before you came to Hong Kong?</td>
<td>Yes, I taught English in South Africa, and also in Korea.</td>
</tr>
<tr>
<td>3. Can you play a musical instrument?</td>
<td>No, I can't! Only the triangle!</td>
</tr>
<tr>
<td>4. Are you good at sports?</td>
<td>Apart from swimming, horse riding and table tennis, I'm terrible at most sports.</td>
</tr>
<tr>
<td>5. How many languages can you speak?</td>
<td>I can speak English, Afrikaans and German, also a little Zulu and Korean.</td>
</tr>
<tr>
<td>6. Have you ever won any awards? If yes, what was it?</td>
<td>Yes, I won many trophies for flower arranging.</td>
</tr>
<tr>
<td>7. Do you know how to bake a cake?</td>
<td>Yes, I do. I used to bake a lot when I lived in South Africa.</td>
</tr>
<tr>
<td>8. Do you think we should protect the environment?</td>
<td>Yes, I think it is very important.</td>
</tr>
<tr>
<td>9. What do you do to protect the environment?</td>
<td>I don't litter and try not to use any plastic.</td>
</tr>
<tr>
<td>10. When you go out, do you bring your own shopping bag?</td>
<td>Most of the time I do.</td>
</tr>
<tr>
<td>11. What can we do to reduce the use of energy?</td>
<td>We should try to use air conditioners sparingly and not turn our rooms into refrigerators!</td>
</tr>
</tbody>
</table>
I would like to share with you my experience with Class 3I. I don’t normally write to the school after conducting a workshop in HK, but I had such a rewarding two days with your students that I wanted you to know.

As a class, they were exceptionally warm and friendly. I was surprised at how they opened up during the two days.

There are about a dozen students who show real promise in their English:

✧ The four who performed the Nepalese story of *The Doko* - led by the boy with the ‘rugby-player’ physique who did an excellent job of narrating the story with assurance, a natural rhythm and a pleasing variety of emotion.

✧ The five who staged a version of *Yuuki*, the brave boy who saved lives during a tsunami. They worked well together with tremendous enthusiasm and energy.

✧ The five girls who created the story of the policeman on his first day at work who helps Jenny the Australian tourist recover her mobile phone from the ugly man with the ‘bikini-woman tattoo on his arm and a tiger tattoo on his back.’ (These details were the girls’ own invention: I only prompted them to supply details of him being a robber/bad man.) They showed an excellent sense of narrative structure. Their ending was beautifully constructed: the policeman tells the robber who is trying to escape. "You can go nowhere. You can only go to prison." (Prison was a word I had introduced in *Ma Liang* in the morning.) They were well-organised (each girl had her own paragraph to deliver) and while some were a little hesitant and softly spoken, they were clear and effective.

Two other stories stood out:

Five boys made-up a marvelous story about a magician who buys a rabbit to include in his special party show for a friend. He teaches the rabbit to talk and use the mobile phone. A man kidnaps the rabbit but the magician uses his tricks to get the rabbit back. The story ends with him performing at the special party for his friend. This storyline is also admirably constructed and comes full circle - I have had many teachers on workshops who have not produced anything nearly as good!!! One of your staff heard it and commented that the boys’ pronunciation was poor. While this is true, I would urge their class teacher to focus on the opportunity such a story offers -
it's a good story and the boys were willing to stand up and share it. Use their sense of ownership and teach the
language skills as they work on preparing the story for public delivery. One of the boys seems keenly interested
in magic and I suggested to him that he should try and work some simple magic tricks into their telling of the
story! The fact that they have inspired me to try to develop my own story around a magician says a lot about the
story.

The 'E' group - Elaine, Emily, Elsa and Isis (the name is Egyptian) - also created a delightful story about a giant,
a man and his dog. They named them Orange, Apple and Banana! Simple, fun and why not? It was a delight to see
their pleasure in sharing the story with Mabel, myself and finally the class. I hope they will build on their
confidence from this experience - they're not naturally loud or confident English speakers yet, but they
obviously have a spark to be fanned.

Among the many lovely thank-you notes I got from the kids, Chan Hong Kim's stood out - it was an acrostic of
STORY (how creative!)

S o good
T hanks for your good stories
O h so fun
R oger is a good teacher
Y ou are a good story-teller

If I were her teacher, I would respond in kind
H ow kind of you to write this
O h how I enjoyed reading it!
N ow you need to remember that
'G ood' is not the only nice word you can use!

"K ind, thoughtful, entertaining" are all compliments too.
I think your English is very good
(M aybe work on learning some more adjectives!)
The comment I shall treasure, however, came from Kuok Mei Sum who wrote in part ‘you are a teacher to tell us how to make our life better.’ Ask them to tell you the story of the butterfly and the star-in-the-apple and you will see where she is coming from (I think!)

Flora, out of the 8 workshops I have run in HK schools these past two years, your kids are the best. Not the most able, but the nicest, friendliest, with a terrific attitude and team spirit. It’s not easy to sit through 6 hours a day in a foreign language, but they did. It was quite an achievement. I think they did the school proud and I hope you will tell them so.

If I can be of any help with the stories - if any of the kids want the texts of stories I told, for example - do email me.

Best wishes,
Roger
Once upon a time, there was a princess in a country. Her name was Ashley. She met a sheep on a bridge. Soon, they became friends. A bad man wanted to catch Ashley, so he controlled the sheep to threaten Ashley to go to a hill and he caught her. Ashley was very sad and cried. A butterfly heard and saw Ashley. Ashley told the butterfly where the key was. The butterfly flew and took away the key from the bad man's mouth. She opened the door of the cave and saved Ashley. Ashley thanked the butterfly and let her live in her beautiful, big garden.

When the bad man found that Ashley was not in the cave, he was angry and wanted to catch Ashley again. He used magic to change himself into a handsome prince. Then he went to the castle. Ashley saw him and loved him. She followed him to go away. When they were far, far away, the bad man caught her. Ashley found that he was not a prince, she was unhappy.
Ashley’s mother, the queen, was very angry when she found that her daughter had been caught by the bad man. She called a lot of soldiers to catch the bad man and killed him.

The sheep became a handsome prince because the bad man died and his magic was destroyed.

Ashley was saved by the prince. They loved each other and got married soon. They lived happily ever after.

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**About Roger Jenkins**

Roger Jenkins is a Singaporean (really!) storyteller who has been telling stories professionally since 1998. The past President of the Storytelling Association (Singapore) he is a popular performer in schools, libraries and at community events thanks to his spontaneous, funny, and often participatory style of telling.

His course ‘Storytelling as a Teaching Strategy’ has benefited over 1,100 teachers since the Ministry of Education commissioned it in 1998. He also leads storytelling workshops for organizations including the National Library, British Council, the Singapore Police and Armed Forces and Singapore Airlines. He is a frequent visitor to Hong Kong where, as a Longman Storytelling Consultant since 2006, he has provided training to teachers and students keen to enhance their English learning experience.

He has told stories at Festivals in Perth, Hong Kong, Kuala Lumpur, and at the Edinburgh Festival. In March this year he was the first storyteller ever to perform in the Bahrain Spring of Culture Festival.

For text versions of the stories told at the conference, do visit his site at www.rogerjenkins.com.sg/index.html.
In order to promote students' creativity and further enhance their English public speaking skills, our school has initiated an English storytelling competition for primary students in Tuen Mun, Yuen Long and Tin Shui Wai Districts. It is believed to be a better substitute for the English writing competition we held in previous years from 2003 to 2006. The storytelling competition was completed successfully on 22nd May 2008. Students presented their stories related to "Olympics, Blue Sky Action or Love and Care". They had many innovative ideas which they expressed through drama, singing and speech presentations. With interesting costumes and brilliant role-play, the performers were greeted with huge applause and cheering from the audiences, and successfully delivered inspiring messages to them. There were 33 participants from 12 primary schools. They were rated on language and expression criteria: performance, content, originality, creativity, skills and voice. All participants will receive certificates of participation and will be invited to join the prize presentation ceremony on 7 July 2008.

Our deepest gratitude to the following participating schools:

Yan Chai Hospital Ho Sik Nam Primary School
STFA Wu Siu Kui Primary School (P.M.)
WF Joseph Lee Primary School
TWGHs Tang Shiu Kin Primary School
Lok Sin Tong Leung Kau Kui Primary School (Branch)
Xianggang Putonghua Tanxishe Primary School of Science and Creativity
FDBWA Chow Chin Yau School
The Salvation Army Sam Shing Chuen Lau Ng Ying School
A.D & F. D. of Pok Oi Hospital Mrs. Cheng Yam On Millennium School
A.D & F. D. of Pok Oi Hospital Mrs. Cheng Yam On School
Ho Sau Ki School
Tuen Mun Government Primary School
I am a library prefect in Ching Chung Hau Po Woon Secondary School. I have to perform certain monthly tasks each month, then I will shift to another task the following month. Basically the tasks are circulation, sorting library materials on shelves, customer service, looking after the reference desk and patrolling.

For circulation I have to do lending, borrowing, returning and renewing library materials for students. For sorting library materials, I have to put the materials in order. I put them on the shelves according to their call numbers. For customer service, we need to answer questions about library hours, inform them of the rules and teach students how to use the photocopying machine. At the reference desk I help students to find the materials that they are looking for, or provide the relevant materials for the students to choose. We also help the students to make reservations for the materials. Finally, when I am on patrol, I look for students who act against the library rules (such as eating, using a mobile phone, etc.) I also place the wrongly ordered books on the shelf according to their call numbers. It is an interesting job and I like it.
English Ambassadors

Do you still remember the stalls set up in the covered playground, the candies you received as you could read out a paragraph? Well, we organized fun activities and games for Halloween and Christmas, Valentine’s Day, etc. What we have done is to help every student in CCHPWSS to speak English, and make progress in English. It was a wonderful experience for us, English ambassadors. We hope that we can do more to improve our schoolmates’ English.

From left to right:
Mercury Wong and Elaine Chan, our English Ambassadors.

Here are our English Ambassadors and English Teachers.
Music Performance

I think this show was very interesting and exciting. When they were singing, everyone was very happy and excited. This show was different from other boring shows: everyone could join in to sing. We like singing, so I think everyone was enjoying it very much.

The performers sang many famous songs which we know, so we could follow the music to sing along. They did not only sing, they also danced with us. There are three boys and two girls on stage. Three boys played the musical instruments while two girls were dancing. When they were about to leave, everyone would like to encore the show. It showed that they liked this show very much. We did not want the show to end. At the end, students ran in front to the stage and sang with them.

I would like to have some movie shows like this in our school because everyone enjoyed this show.
**The Speech Competition**

**Yan Secondary 1D**

I am happy I am in Form 1D class. In this class I learn many things. On 30 November 2007 Form 1D and 1I class took part in a competition to recite 'Moonlit Apples'. At first I did not like to join this because after school we had to practise and practise! I was really tired but after a long time I felt that was really interesting. This poem is about apples. I felt so happy., we came third in the competition! I was really so surprised!

**Carman Secondary 1D**

It was the 59th Hong Kong School Speech Festival this year. As usual our school joined this Speech Festival. We got very good marks, 82 marks and we came third. Our poem was 'Moonlit Apples' by John Drinkwater.

We always practised after school or during lunchtime. At one time, we practised for 4 hours. After that, we were very tired. We practised hard because we wanted to do well at the Speech Festival. And we did!
Drama Performance - Aladdin

Lam Choi Wing  Secondary 4
Christmas is a great day. People send each other cards and presents at Christmas. Last year on 21st December our school held an activity to celebrate Christmas. Our school invited a group of singers and performers to celebrate Christmas with us. We looked forward to seeing their performance.

I loved them very much because their performance was great. They sang very well. They played musical instruments and sang a lot of Christmas Carols. The performance was conducted in a cordial atmosphere. My classmates and I stood in front of the stage and sang with them. I was very happy that they sang a lot of well-known songs so we could join in easily. Of all the songs, I thought ‘The Moon Represents My Heart’ was special and well known. This song was an unforgettable song. All students sang happily and loudly with the performers in the hall.

I think this was an interesting show and helped to improve our English.

Isis Lo  Secondary 3
On 21st December 2007 in the afternoon, we watched a drama performed by a theatre group called Chunky Onion. Through their wonderful performance, we followed the whole story of Aladdin, and we had an enjoyable English afternoon.

The story of Aladdin is definitely interesting and fun. Aladdin is the 31st classical cartoon of the Walt Disney Collection. It was about a poor young man called Aladdin, who lived in a Chinese city and was recruited by a sorcerer from Maghreb in the far west. At the end of the story, Aladdin became a rich and powerful man and married his lover, princess Badrou Ibadour.

I like the story very much because this story is full of theatricality. However, I do not like the character Aladdin; I think he was a troublesome man and he did not do anything well. The character that I like the most is the genie inside the magic lamp. The genie was so nice: he helped Aladdin to get what he really wanted.
Festive Celebrations

Halloween

For Halloween Secondary 1 and 2 students gathered at the school gate to welcome students with Candy - which they could only get when they responded with ‘Trick or treat?’ Some of the teachers dressed up in witch costumes. Many classrooms and the English Wonderland were decorated with orange pumpkins and Halloween decorations. We even had an essay writing competition. We had to write our essays on pumpkins we had cut out. Then English Ambassadors organized special games for us.

Christmas

John Lo  Secondary 4

The Christmas Party was unforgettable to me. On that day, I was invited to an exciting and colourful Christmas party. We did spelling word games about Christmas. There were many prizes and we had a Christmas tree and many decorations. I was very happy.
Valentine’s Day
Carol Ng Secondary 4

On 14th February, we had a fun game in the English Wonderland. The rules of the game were very exciting. We had thirty seconds to remember some English words and their places on the board. Then the board was turned around and we had to write them on paper. If you could remember all of them correctly, you got a pen. I think the game is very good, as I have learned some new words. We also decorated the Valentine messages by using heart-shaped red paper cut-outs.
That my name
Ching Lung Po Woon
Class: 2I2 (C)
Group: Chocolate
Name: Chocolate
Class: 2I3 (C)
Group: Chocolate
Mark:

Kristy! I'm so bored!
How about having a BBQ?

Alright! Tomorrow 11:00 a.m.
at Mei Lok LRT station!

Next Day!

HAIHA! Now ya!
Ka-Ka-BBQ ~

We've bought all the things. We can go to the beach now!

Go!

In the shop ~

Go?

Ready?

30 mins

The End ~

Let's have fun!
School Musical Performance Rehearsal
- Our wonderful experience in Chunky Onion Production Studio

Ms May Au, English Administrative Assistant

It was really exciting! When we accompanied 14 students (S.2 and S.4) to Chunky Onion Production Studio for drama training the first time, I felt as if I was also taking part in the process, too.

These 14 students were selected for the training by Chunky Onion to produce a school musical. They were taken for weekly Chunky Onion training. Rehearsals will be moved to our school hall in June. These 14 students will perform a musical show in July in the Year-end School Graduation Ceremony.

It was really wonderful to meet Uncle Dave in the first gathering. We played a lot of games before the actual rehearsal of the school musical started. Students really actively participated in the games. The most unforgettable part was the 'welcoming game', a game that trained students how to act in different situations; each student took turns to say 'Hello' to Uncle Dave using different emotions. Another exciting game was a 'trusting game'; a student is 'blind folded' while his / her partner has to give her directions without crashing into the wall or other 'obstacles'. All these games highlighted the important elements when performing successful drama. Students can develop a sense of belonging and trust in each other.

The school musical tells the story of three brothers. The younger brother was different from his elder brothers. He found his true love without caring what anyone else think and miracles happened. We believe this show not only provides a channel for learning English, but also a platform for students developing their talents. I am looking forward to the performance of the musical!
This training program is a very good opportunity for our students to improve their English. From the audition to the actual training, students are highly engaged and are enjoying every single moment. The actors are also developing their confidence in spoken English through the training. This training is really an excellent idea and hopefully everyone will remember this program.
Student's feedback: Tik Chi Wah, Dick, Student

When I went to the Chunky Onion Production Studio for the first time, I feel very happy. I like this drama because it teaches me how to be a good actor and I learn more English. I can do what I am good at in the drama. I also want to learn how to be a good actor. I want to get more experience in my life. I like all the people in the drama. It is fun, so I will do my best in acting roles. I will also do my best for myself, for the people and for everyone.
My favourite teacher

Yin Mei Kwan, Emily  Secondary 3II
My favourite teacher is Mrs. Ku who taught me English in primary five and six. Before she taught me English, my English was very bad and I always failed in English exams and dictation. At that time I thought English was very difficult. But when I was promoted to primary five, I met Mrs. Ku.

Mrs. Ku was a strict teacher but she never got angry with us. Even when she was busy, she still spent time to help us. So our English became better. I want to thank her because she changed our impression about English. English is not as difficult as we think. If we try to work hard, we will get better in English.

Ng Ka Man, Carmen  Secondary 2II
This year Miss Tam is my class teacher in 2II. She teaches us Science in an interesting way, so making us feel interested in this subject. She really teaches very well and is very patient with students. Apart from teaching, she cares about students very much. Students enjoy talking to her. It is like talking to a friend.

I really like Miss Tam a lot and do hope she will be my class teacher again next year.

Chan Wai Leung, Ray  Secondary 2II
My favourite teacher is Miss Tam. Miss Tam is my Science teacher.

In form one, my science marks were not good and I always failed. Then in form 2 she teaches me Science and I got full marks. That makes me very happy.

I think Miss Tam is a good teacher. She is helping me with my future.

Cheng Wing Sum  Secondary 3II
If someone asked me who my favourite teacher was 3 years ago, I might not be able to answer. But, I can tell you who my favourite teacher is now. She is my English teacher. She has long hair. She is very tall, and her face always looks very serious. Who is she? She is Miss Lam.

Miss Lam is a very good English teacher. She taught us in a very funny way. She can make the students concentrate. She is the Drama Club teacher. I met her in Drama Club the first time last year. In Drama Club, I saw that she is not always serious; I think she is a good teacher.

This year, I was assigned to be the Stage Manager of the play performed at the Drama Festival. Miss Lam taught me lots of things about backstage that I had never heard of. Sometimes, she was funny, but sometimes her seriousness made me feel stressful.

Ng Pui Sze  Secondary 4II
I have met many teachers and students in my school life. Some of them are not really memorable, but one of the teachers is unforgettable to me. The reason why I think so is because she is very clever and judicious. I think she is a good teacher and my favourite teacher too.

Miss Tam has been my class teacher in the last two years. She taught me Science subjects and Chemistry in S.2 and S.3. Also, I think she is a pretty woman. She has a lovable face and I think she is very funny and interesting. When you talk or play with her, you will feel the relationship with her is very close. Her teaching is great. In her lesson you should be careful to listen to what she says and she will try her best to make you understand all the things. One thing I think is very important is that she cares about students very much, even when the students are not from her class. When you have problems, you can always talk to her. She will listen and then counsel you. It makes your heart very safe and warm. That is some of the good points about her.

And one thing I also remember, when I was a S.3 student, I had to choose the courses in Science or Liberal Arts to study in S.4. I didn’t know how to choose, I felt very confused and I talked to Miss Tam. She helped me to analyse these two courses and asked me what I wanted to study. She tried her best to help me solve my problem and helped me to think over what I wanted. I believe she is a good teacher.

I think when I grow up and think of the days in my secondary school I will never forget Miss Tam. She is one of the teachers who is really good to me.
The following movies were watched and discussed by the English Club:

**Movie Review of Freaky Friday**

**Summary:**

Dr. Tess Coleman (Jamie Lee Curtis) and her fifteen-year-old daughter, Ann (Lindsay Lohan), are not getting along well. Tess's fiancé, Ryan, is an unacceptable replacement for Anna's dad, while Anna's music, friends, grades and taste in boys are all unacceptable in her mother's eyes. They do not understand each other's situation and spend their lives fighting with each other; however, after they have some fortune cookies in a Chinese restaurant on Freaky Friday, their lives are changed forever. Both Tess and Anna find their bodies switched the following morning. Consequently, they have to live in each other's shoes and find the selfless love for each other.

**Comment:**

Sci-fi comedy is always my cup of tea. Although the idea of body switching is not unique, it can still be a good plot for a family movie perfectly. The storyline, the performance and the directing are flawless. Regardless of how young and adorable Lindsay Lohan is, Jamie Lee Curtis definitely steals the spotlight in the movie. Her portrayal of a stressed therapist and a mother is authentic.

There are certainly many unforgettable moments in this movie. My favourite scene is when Anna (in her mother's body) finally displays her acceptance of Ryan to be her stepfather in the wedding rehearsal dinner. It is heart touching because she finally understands her mother. Similarly, it is a relief when Tess finds out the truth about her daughter's poor academic results.

I highly recommend this movie to those who cannot get along with their family or friends. I hope the readers can understand the basic concept — always have selfless love!

**Movie Review of Finding Nemo**

**Summary:**

Despite her father, Marlins constant warning about how dangerous the ocean is, the headstrong clown fish named Nemo is ready to have an adventure in the outside world and gets captured by a scuba diver on his first day of school. Then Nemo is taken to a dentist's office in Sydney and lives with a bunch of aquatics that are willing to help him escape. Meanwhile, Marlin meets a forgetful fish named Dory who is searching for his son. Together, they have a breath-taking journey to rescue his son.

**Comment:**

Not being a fan of cartoon, I find this movie above average. I dislike Nemo's attitude to Marlin at the beginning of the movie. He is such a wilful and ungrateful son in my eye. However, after the life without his dad and the narrow escape he made, he became mature and paid more respect to his father.

It is delightful for me to see this transition because there are so many hatred and family tragedies in Hong Kong nowadays. I strongly believe all these are avoidable if people know how to treasure what they own.
Movie Review of Forrest Gump

Summary:
Forrest Gump (Tom Hanks) is a man with low-intelligence and struggles through childhood with his best and only friend Jenny. He has accomplished great things in his life and been present during significant historic events, such as joining the army in Vietnam, winning medals, starting a table tennis craze, creating a famous shrimp fishing fleet, inspiring people to jog, creating the smiley, writing bumper jackets and songs, donating to people and meeting the president several times. His influence in each case exceeded what anyone imagined he could do. Yet, despite all the things he has attained, Jenny, who evades him, is the only thing vital in his life.

Comment:
Forrest Gump is one of my favourite movies because it proves to me that determination, courage, and love are more important than ability. Although Forrest is handicapped by his lower intelligence, he has never given up or hinder him from overcoming all the obstacles he faces. He grips his destiny and is always determined and responsible once a decision is made. That is the reason why he is more successful than those who are called "normal" people.

With a simple mind, Forrest only has one true love in his life - Jenny. However, he messes up her life; obviously, Jenny does not have the same feeling for him, even though somehow she is touched by his obsession about her. She always shows sympathy to Forrest but he has never been serious about him, until she finds out her fate and then gives birth to a boy after years of disappearance. Forrest's acceptance of his "son" without hesitation proves to me that everyone can love anyone.
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Care about your studies whole-heartedly
Cultivate a passion for deep learning
Have your heart and soul always ready
Pay attention to details and take note of
What is inspiring
Since your school years are forever limited
Since youthfulness slips by unnoticeably

Come and be
Consistent in your efforts, stay
Happy
Pleasant
With
Strength, &
Successes in your learning years

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(2007-2008)